



INFORMATION FOR STUDENTS WITH BACHELOR DEGREES FROM A DIFFERENT ACADEMIC DISCIPLINE

Prospective Students:

To be certified as a Speech-Language Pathologist by the American Speech-Language-Hearing Association (ASHA), you must earn your master's degree from an ASHA accredited graduate program.

Most graduate programs are two years or 5 semesters in length and within this time are not able to offer all of the coursework that is required by ASHA. Hence, to be accepted into a graduate program, most will require an undergraduate degree in the field (speech-language pathology or communication sciences & disorders), or enough of the undergraduate pre-requisite coursework that will be sufficient to meet all of ASHA's curriculum requirements upon graduate from a master's program.

For students with a bachelor's degree in a different discipline who are seeking to go on to graduate school in speech-language pathology, TCU offers a series of courses which we call **Leveling** coursework. This coursework consists of **8 courses**, 4 offered in the fall and 4 offered in the spring, which, when completed successfully, would give you the prerequisite coursework needed to apply to **our** graduate program or any other graduate program in the country. Completion of leveling coursework at TCU does not guarantee you admission to our graduate program.

To be a certified clinician, ASHA also requires students to have completed a course in biological science (e.g., Biology), physical science (e.g., chemistry, physics, geology, etc.), social/behavioral science (e.g., sociology, psychology, etc.), and math. Most individuals with existing bachelor's degrees will have taken at least one course in each of these four areas as part of their existing degree, though if they have not in any one area they will need to meet that requirement before being accepted into a graduate program. Such courses can be taken anywhere, including community colleges.

If you are interested in taking the Leveling coursework at TCU, you need to apply to TCU through the Office of Extended Education (<http://www.lifelong.tcu.edu>) as a non-degree seeking student. Once admitted, you will meet with the Graduate Coordinator to plan out your sequence of coursework (see attached information sheet), and enroll in courses. All courses can be taken in two semesters, or a student may choose to space out completion of courses over the course of a few years. Please see the information on the pages below, which explain the sequence of leveling courses more completely. If you have any further questions, please contact the Graduate Coordinator of COSD at the phone numbers indicated below.

Learning to make a difference!

TCU Department of Communication Sciences & Disorders

Leveling Curriculum

Required Courses

Fall Semester

COSD 20303 Speech & Hearing Science
 COSD 20333 Phonetics
 COSD 30333 Language Development
 COSD 30363 Audiology

Spring Semester

COSD 20323 Clinical Methods
 COSD 30323 Speech Sound Disorders
 COSD 30373 Language Disorders
 COSD 30303 Anatomy & Physiology of S&H

Recommended Courses

Fall Semester

COSD 10303 Survey of Comm. Dis (**optional**)

Spring Semester

COSD 30343 Aural Rehabilitation (**optional**)

The above two courses are recommended as the material covered may be needed, depending on the graduate program you attend, for SLP and/or Audiology certification.

Required Semester Hours: **24**

Recommended Semester Hours: **30**

Certain fall semester courses are prerequisites for Spring semester courses, and must be taken in sequence. Specific prerequisites are as follows:

Fall Course

COSD 20333 Phonetics

Prerequisite for

COSD 30323 Speech Sound Disorders
 COSD 20323 Clinical Methods

COSD 30333 Language Development

COSD 30373 Language Disorders
 COSD 20323 Clinical Methods

One exception for prerequisite needs is Anatomy & Physiology of Speech & Hearing, which may be taken in a Spring semester before any Fall semester courses are taken.

For applications to our or any other graduate program, you will need to have completed a natural (physical) science, biological science, math, and social/behavioral science course somewhere in your undergraduate program. These are typically taken as part of the general education requirements of any university, but students will need to make sure their transcripts reflect successful completion of one course from each of those areas.

Additional information on our graduate program can be found at this URL, which will link to a Microsoft word document: <http://www.csd.tcu.edu/files/TCUGraduateGuide.doc>

Learning to make a difference!